

Using Inclusive Language to Talk About Disabilities with Children

May 28, 2024

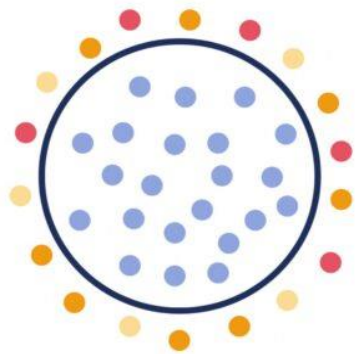
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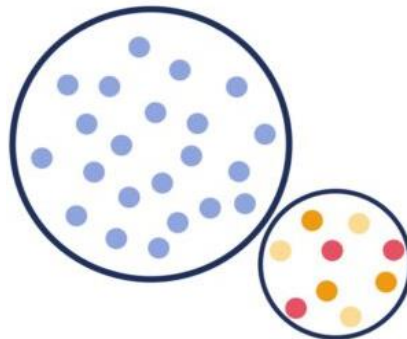
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What is Inclusion?

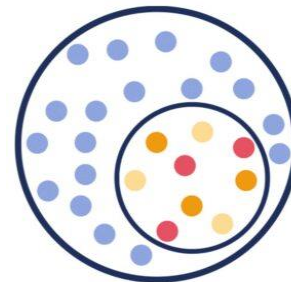
In the context of education and child care, inclusion is creating the right conditions to make it possible for **all children** to fully participate.



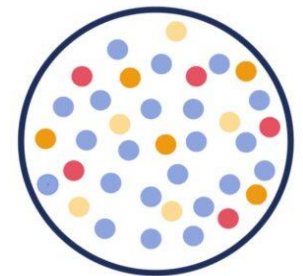
Exclusion



Segregation



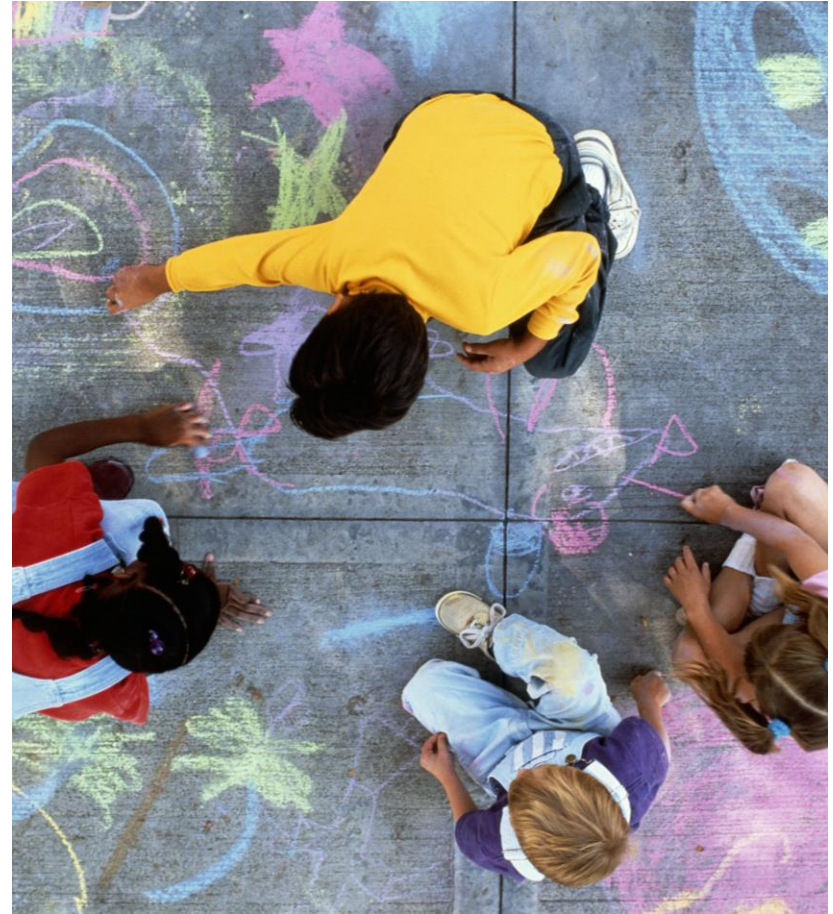
Integration



Inclusion

Inclusive Language

- Plays an important role in ensuring everyone feels **respected** and **included**.
- **Free of** sexist, racist, prejudiced, stereotyped, or other discriminatory remarks.



Inclusive Language

Changes over time, so we need to:

- Remain **informed**
- Stay **intentional** about the words we choose
- Be **mindful** about personal preferences.



Walk the Walk, Talk the Talk

When speaking to and about people with disabilities, remember the importance of **tone** and **preferences**.

Tone

- Remain factual and nonjudgmental
- Avoid infantilizing
- Speak calmly, respectfully, and openly

Preferences

- If you know someone's preferences, remain respectful of them
- Consider person-first or identity-first language

“That’s Not Fair!”

We all have different needs.

Equality



Equity



Justice



Summary



- Language plays an important role in ensuring everyone feels **respected** and **included**.
- Remain informed
- Remember the importance of tone and preferences
- Although something may not seem fair, there may be more going on so we can strive for equity
- It is okay to not know
 - Learn together

Thank you!

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